

2018

TPO

TRANSKULTURNA PSIHOSOCIJALNA
OBRAZOVNA FONDACIJA - TPO

(Annual Report: January to December 2018)

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Introduction

2017 is marked by projects and initiatives regarding the young people all around Bosnia and Herzegovina, an active contribution to the realization of rightful and high - quality education, promotion and integration of different contents in the field of ethic values and direct support of establishing a good cooperation between teachers, parents and students.

TPO Foundation implemented a new cycle of the program activities in period January – December 2018, under the second year of three-year project „Peer and Gender based Violence - PGBV“, which is supported by Norwegian Embassy and implemented in cooperation with three cantonal ministries of education in Federation of Bosnia and Herzegovina. Thirty-one primary schools are the partners to the project, which are under the Ministry of Education, Science and Youth of Sarajevo Canton, Hercegovina-Neretva cantonal Ministry of Education, Science, Culture and Sport and Central Bosnia Ministry of Education, Science, Culture and Sport.

Positive political change in Central-Bosnia Canton helped TPO to establish another connection with Ministry for Education to organize education for ethical values in schools in this region of BiH. Almost for two years, TPO lobbied to get approval from the Ministry and we finally signed Memorandum of understanding. Established cooperation with the Islamic Community of Bosnia and Herzegovina and the Catechetical office in B&H. Strengthened co-operation with the Ministries of Education in Canton Tuzla, Canton Sarajevo, Hercegovina-Neretva Canton and Zenica – Doboij Canton through PIWEP activities which have opened up the possibility for realization of new projects, activities and initiatives.

Through public discussions, critical and analytical texts as well as scientific research work, the initiative »Fair discourses« did draw attention to increasing problems of discrimination, and stigmatization of women and other minority groups within the mainstream religious discourse, as well as in the discourses of liberal democracy.

It is our pleasure to point out that this year we have dedicated many hours of work, travel and meetings exclusively to the implementation of educational, research, psychosocial and intercultural programs activities aimed at contributing for building a civil democratic society, raising awareness of gender equality and the establishment of ethics of partnership and responsibility in the family and society in general.

I thank the TPO Foundation team for their successful cooperation.

Program director

Zilka Spahić Šiljak

About us

TPO Foundation (Transcultural Psychosocial Educational Foundation) advocates for gender equality, dialogue and peace through partnership of civil society, academic institutions and government. It stands for freedom of consciousness and thought, regardless of identity or affiliation. Bridging the gap between academic and activist, governmental and non-governmental and religious and non-religious worldviews, TPO is a leading organization in inclusive approaches to education for peace, gender equality and leadership. TPO Foundation focuses mostly on young people and women, because these two categories are marginalized in our society and their participation in public life and equal representation in places of decision-making need to be supported through various affirmative measures and activities.

TPO programs are implemented through several strategic areas:

Education - Cooperation with universities and other organisations in implementing BiH education reform. Establishment of education centres in cooperation with educational and cultural institutions offering programs for intercultural, multi-religious and civic education, predominantly for women and youth. Preparation of curricula, syllabi, and training materials in cooperation with state institutions and other organisations.

Research - Assessments in the field of education, human rights, gender equality, dialogue, and peace building with the purpose of preparing adequate policies and specific project activities, always taking into consideration gender perspective and specificities of the cultural context.

Gender equality - Promotion and implementation of local and international standards on gender equality through various types of education and raising awareness about these issues in local communities. Special focus is on development of local gender-inclusive communities that respond to the needs of both women and men.

Public Advocacy - Advocacy for changes in action policies and adoption of new policies with the aim of developing a democratic civil society and gender equality, but also raising awareness of the society about the importance of active involvement and participation of citizens in decision making processes. Advocating for gender sensitisation of BiH legislation.

Capacity Building - Empowering individual capacities of women and youth, as well as organizational capacities of local organizations, in areas of gender equality, human rights, economic empowerment, dialogue, and peace building. Support to education reform, health care, and social rehabilitation by training professionals and promoting user's initiatives, and providing psychosocial support to women, children, and youth.

Intercultural Dialogue - Promotion of intercultural dialogue, peace building, and reconciliation in cooperation with relevant NGOs, both national and international. Organization of public debates, round tables, and workshops, as well as meetings of artists, academics, and NGO activists capable of providing respective solutions for common action and co-existence. Organisation of meetings in small local communities with the aim of gathering representatives of divided communities in BiH and opening a dialogue.

Results achieved

- Over 35 pedagogues and psychologists attended stress management seminars which helped them in stress relieve in their private and professional life
- 9 Meditative Relaxation trainings for teachers organized in three cantons for primary school teachers: more than 200 teachers from 31 primary school attended meditative relaxation training which helped them combat and control stress in professional and private life and introduce with mindfulness professional psychical exercises for stress relief
- Over 35 pedagogue and psychologists from 31 elementary primary schools in three cantons were trained for educational programs related to behavioral and emotional disorders of children and adolescences. All participants became trainers for their school staff in the field of behavioral and emotional disorders
- More than 500 teachers in primary partner schools in three cantons attended the training about behavioral and emotional disorders prepared by the pedagogues and psychologists of elementary schools
- More than 1000 parents attended specially created parental meetings about behavioral and emotional disorders prepared by teachers in 31 elementary partner schools in three cantons
- More than 3000 children participated to student workshops organized by their teachers.
- Signed memorandums of cooperation with universities in Sarajevo, Mostar and Travnik within the program of integrating gender-based violence courses into university programs
- Designed and Published “Diary of Emotions” in 1000 copies which will be delivered to the parents and students in 40 primary schools through workshops
- Summer School for 35 pedagogues, teachers and teaching assistants from universities.
- Seminars on Sociology of Gender and Gender based violence held in 21 primary schools in Herzegovina-Neretva and Central Bosnia cantons for more than 420 teachers.
- Designed six syllabi for elective courses at teacher colleges.
- Designed, printed and distributed promotional material including 1000 bags, 1000 calendars and posters on gender based violence to schools, teachers, students and parents across the country
- Campaign 16 days of activism against gender based violence realized in more than 45 primary and secondary schools and several universities across Bosnia and Herzegovina reaching several thousand people getting information and being involved in campaign

Townes / places where TPO Foundation has implemented activities through 2018:



Mostar, Ilići, Blagaj, Pazarić, Tarčin, Srednje, Ilijaš, Rakovica, Zenica, Tuzla, Travnik, Jajce, Bugojno, Uskoplje, Novi Travnik, Vitez, Kačuni, Fojnica, Busovača, Živinice, Husino, Vareš, Gnojnice, Bila, Nova Bila, Tešanj, Gračanica, Bihać, Turbe, Han Bila, Kiseljak, Gradačac, Medugorje, Čapljina, Rama, Prozor.

I PROJECT Peer and Gender based Violence - PGBV

GOAL 1: Increasing of capacities of teachers and staff in schools to deal with PGBV while building school ethos of non-discrimination and non-violence

Activity 1: Stress Management seminars for pedagogues and psychologists

New cycle of trainings within the field of Stress Management for pedagogues from thirty one-partner schools in three cantons. The goal of the seminar was to empower educators so that they could understand how stress affects their lives and work. Talking about private and professional experiences in stress coping, participants in Mostar had an opportunity to learn about new methods of recognizing and successfully handling different types of stress. The seminar was moderated by Amra Delić, a neuropsychiatry specialist with many years of experience in psych traumatology, social trauma, mental health prevention, prevention of violence against women.



Anti-stress training in Mostar

In partnership with Herzegovina-Neretva Ministry of Education, Science and Sport, pedagogues, psychologists, expert associates and representatives of the Education Institute, Pedagogy Institute and Herzegovina-Neretva Ministry of Education, Science and Sport attended the seminar in Mostar on January 3, 2018. This was also a great opportunity for participants to meet a specialist in neuropsychology and to talk about the implementation of practices and methods of stress managing after

Anti-stress training in Sarajevo

What we know about stress, do we successfully apply techniques of recognizing and controlling stress, and how long

should we learn about and work on new strategies which will help reduce stress and stress consequences? These were the questions for pedagogues and psychologists from ten primary schools in Sarajevo Canton at the second stress management seminar, organized on January 4, 2018 in cooperation with Sarajevo Canton Ministry of Education, Science and Youth..



Anti-stress training in Vitez

Stressors, techniques and strategies for facing, preventing and reducing stress were the topic at third stress management seminar in Vitez, held on January 5, 2018. In Central Hotel in Vitez, one-day seminar was attended by pedagogues, psychologists as well as speech therapists and defectologists from ten partner schools in Central Bosnia Canton. Through participatory exercises which require participants' active involvement, attendees



had an opportunity to learn about people's emotions and reactions in stressful situations and to suggest their solutions for stressful situations.

Activity 2: Meditative Relaxation trainings for teachers

In total, nine Meditative relaxation seminars for stress management, or three in each canton, were held in Mostar, Vitez and Sarajevo.

The seminars were led by Professor Zilka Spahić Šiljak. The goal of the seminars was to familiarize educators with knowledge, practices and understanding as key segments in keeping an awakened heart because it helps in reducing the stress we feel on daily basis. Research has shown that an awakened



heart is a natural capacity for everyone, while the mindfulness can be succeeded by continued practice. The first part of the seminar was dedicated to theoretical knowledge on terms and techniques for self-growth, while the second part was dedicated to practical exercises which can help a person relieve stress and function more productively on daily basis. All groups of seminar participants concluded that these techniques should become





part of regular teacher education and training in order to improve the efficiency and quality of work in educational institutions because daily stress at work negatively impacts the quality of education process.

Three Meditative Relaxation trainings for teachers in Mostar

Three Meditative relaxation seminars for stress management were held in Mostar on January 8 and 9, 2018. In total, 60 teachers, pedagogues and principals from ten elementary schools in Herzegovina-Neretva Canton participated in the training. More information available

on the following link: <http://tpo.ba/b/novosti/180109%20MrelaxHnkEN.html>

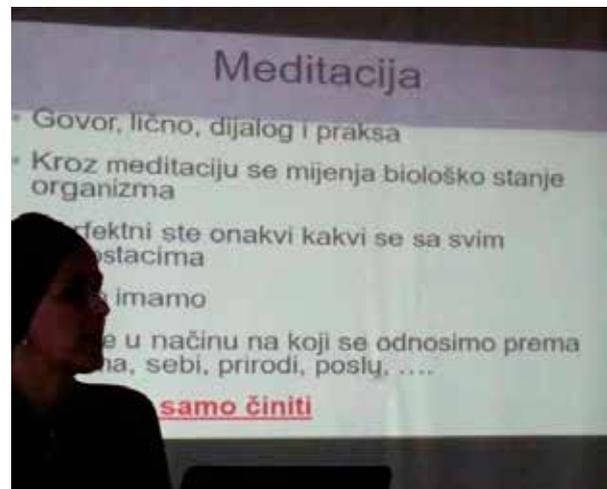


Three Meditative Relaxation trainings for teachers in Vitez



Three Meditative relaxation seminars for stress management were held in Vitez on January 15 and 16, 2018. In total, 60 teachers and pedagogues from nine elementary schools in Central Bosnia Canton participated in the training.

More information available on the following link: <http://tpo.ba/b/novosti/180115%20MrelaxSbkEN.html>



Three Meditative Relaxation trainings for teachers in Sarajevo

Three Meditative relaxation seminars for stress management were held in Sarajevo on January 22 and 23, 2018. In total, 35 teachers and pedagogues from ten elementary schools in Sarajevo Canton participated in the training.

More information available on the following link: <http://tpo.ba/b/novosti/180122%20MrelaxKSaEN.html>



Activity 3: Behavioral and emotional disorders of children and adolescents seminars for pedagogues

The results from the Baseline study conducted by TPO Foundation in over 31 primary schools in three cantons at the beginning of “Peer- and gender-based violence” project showed that educators face the problem of insufficient information regarding behavioral disorders of children. Because of the need for additional education on proper conduct towards children and adolescents with behavioral and emotional problems, which often result in different forms of violence or are caused by violence, a seminar entitled “Behavioral and emotional disorders of children and adolescents – greater understanding leads to healthier outcomes” was organized in three cantons: Herzegovina-Neretva (Mostar), Central Bosnia Canton (Vitez) and Sarajevo Canton (Sarajevo) under leadership of Nermina Kravić, M.D., a neuropsychiatrist subspecialized in child and adolescent psychiatry.



Seminars for teachers in Mostar

In Mostar, on March 26, 2018, we started a new cycle of seminars for pedagogues which is intended to empower staff at schools in their work with children when dealing with students’ behavioral disorders. Pedagogues and psychologists from 10 partner

schools in HNC, associates from the Mostar Educational Institute, Pedagogy Institute, SOS Children’s Village and a representative from the HNC Ministry of Education, Science, Culture and Sport participated in a one-day seminar.

In the first part of the seminar entitled “Behavioral and emotional disorders of children and adolescents – greater understanding leads to healthier outcomes”, participants shared their practical experiences in everyday situations while working with children. Teachers should be reminded that – apart from conducting class – preparing a series of group- and individual-work activities for children also belongs to their profession. It is also extremely important to work with parents, because some parents refuse to accept the fact that their child has a problem, and that it is necessary to classify the child, which would facilitate teachers’ work with those children.



More information available on the following link: <http://tpo.ba/b/novosti/180326%20IshodHnk1EN.html>

Seminars in Vitez

“Behavioral and emotional disorders of children and adolescents – greater understanding leads to healthier outcomes” was held in Vitez on March 27, 2018. In schools, the-



re are children with more or less severe types of disorders, children with ADHD, OCD forms of behavior, anxiety, internet addiction, therefore, the aim of the seminar was to empower the school community in working with children and parents in order to reduce and prevent emotional and behavioral disorders in primary school students. Teachers concluded how there needs to be more responsibility, work and cooperation of schools and institutions which include health centers, the police and social services, because better cooperation, understanding and quality action surely contributes to healthier outcomes.



More information available on the following link: <http://tpo.ba/b/novosti/180327%20IshodSb-k1EN.html>

Seminars in Sarajevo

We should be considerate towards children with low self-esteem! That is one of the key messages of the semi- nar “Behavioral and emotional disorders of children and adolescents – greater understanding leads to healthier outcomes” held on April 3, 2018, for pedagogues and psychologists of Sarajevo Canton primary schools and led by Nermina Kravic, M.D., a neuropsychiatrist sub- specialized in child and adolescent psychiatry. Academic failure is a result of interconnected factors, it is represented by bad grades in tests which measure knowledge students learned at school. Failure at school is a subjective assessment of one’s failure at academic as well as personal level, and it is connected to low self-esteem. Failure at school is often a symptom of a child’s emotional disorder, and it is expressed through self-punishment and a hidden sense of guilt. By early identifying a child’s behavioral and emotional disorder, we contribute to establishing appropriate methods of work with the child, as well as parents who also need some help and support.

More information available on the following link: <http://tpo.ba/b/novosti/180403%20Ishod-KsEN.Html>

Activity 4: Behavioral and emotional disorders of children and adolescents, workshops with teachers

After successful realization of seminars “Disorders of behavior and emotions in children and adolescents” intended for pedagogues and psychologists from the 31 elementary partner schools of three cantons, within the project “Peer and gender-based violence”, from April to May 2018, In the period from mid-May to mid-June, TPO continued realization of the project activities inside the schools. All the pedagogues and psychologists, who participated the mentioned seminars, created and organized workshops for their colleagues in the school. The number of teachers who attended the workshops is 480. Teachers of lower and upper classes as well as teachers from district schools attended workshops, and this was a unique opportunity for teachers to discuss specific cases and to analyze the behavior of certain students. In this way, teachers from lower classes were able to discuss problems and good practices they had with their students, while teachers of the older students were better informed about behavioral problems in certain children, experience with parents, etc.

The aim of those activities were to strengthen the capacity of the school collective through strengthening the triangle of cooperation between teachers, parents and children. Through the partnership of teachers, parents and children, it is important to build trust and understanding, but also the skills, which are priority in dealing with all the difficulties they encounter, which are often the results or causes of some of the forms of violence. Teachers have concluded that such education enables better cooperation at first between teachers in school, and between parents of children with behavioral disorders and teachers, because with better understanding and qualitative skills necessary for adequate access to these problems we certainly contribute to a healthier outcome for the child and the school community

Workshops for teachers in Sarajevo Canton

List of schools in Sarajevo Canton

NO	SCHOOL NAME	PLACE / CITY	PEDAGOGUE/ PSYCHOLOGIST NAME	NUMBER OF TEACHERS/ PARTICIPANTS
1	DEVETA OSNOVNA ŠKOLA	RAKOVICA	AMINA OPANKOVIĆ	14
2	9. MAJ	PAZARIĆ	ARIJANA OS-MANOVIĆ-ŠTUKAN	21
3	SREDNJE	SREDNJE	DŽENITA ČEHAJIĆ-KULO	12
4	DŽEMALUDIN ČAUŠEVIĆ	SARAJEVO	EMINA VALJEVČIĆ	14
5	ALEKSA ŠANTIĆ	SARAJEVO	MARIJA VAJDEC	18
6	ZAHID BARUČIJA	VOGOŠĆA	SADETA KJOSEVSKA	15
7	ZAIM KOLAR	DJEJČIĆI, TRNOVO	SENAIDA TOPALOVIC	15
8	MALTA	SARAJEVO	ZINAIDA SMAJLOVIC	21
9	EDHEM MULABDIĆ	SARAJEVO	ESMIR SALIHOVIC	33
	OS NAFIJA SARAJLIC			24
			TOTAL	187

More information available on the following link:

<http://tpo.ba/b/novosti/180520%20RazumjKsEN.html>



Workshops for teachers in Herzegovina-Neretva Canton

List of schools in Herzegovina-Neretva Canton

NO	SCHOOL NAME	PLACE / CITY	NAME OF PEDAGOGUE/ PSYCHOLOGIST	NUMBER OF TEACHERS/ PARTICIPANTS
1	GNOJNICE	GNOJNICE, MOSTAR	ALENKA ČOLAKOVIĆ-AVDIĆ	16
2	ILIĆI	ILIĆI, MOSTAR	IVANA KNEŽEVIĆ	14
3	MUSTAFA EJUBOVIĆ - ŠEJH JUJO	MOSTAR	HALIMA RAZIĆ	22
4	ANTUN BRANKO ŠIMIĆ MOSTAR	MOSTAR	LJUBINKA MALOVIĆ	25
5	IV OSNOVNA ŠKOLA	MOSTAR	MIRZA TRBONJA	9
6	IVANA GUNDULIĆA	MOSTAR	NIKOLINA STOJIĆ	32
7	BLAGAJ	BLAGAJ, MOSTAR	SANITA JAZVIN	25
8	ZALIK	ZALIK, MOSTAR	VILDA HUSKOVIĆ	22
TOTAL				165

Two elementary partner schools whose pedagogues participated in the first seminar led by dr Nermina Kravić could not hold the workshops in their schools within the agreed period (April-May) due to their unexpected private reasons. The two following seminars in schools: Third elementary school pedagogue Lejla Knezović and Ilija Jakovljević pedagogue Andrea Jevrić, are planned for the first week of September.

More information available on the following link: <http://tpo.ba/b/novosti/180620%20RazumijHN-KEN.html>



Workshops for teachers in Central Bosnia Canton
List of schools in Central Bosnia Canton

NO	SCHOOL NAME	PLACE	PEDAGOGUE/ PSY- CHOLOGIST	NUMBER OF TEACHERS/PAR- TICIPANTS
1	KAĆUNI	KAĆUNI	ALMEDINA IMAMOV- IĆ	17
2	EDHEM MULABDIĆ	OPARA, NOVI	AMRA MAGLIĆ	22
3	BERTA KUČERA	JAJCE	ĐENANA HABIB	12
4	PRVA OSNOVNA ŠKOLA JAKLIĆ	BUGOJNO	JELENA VUKADIN	12
5	IVAN GORAN KOVAČIĆ	GOJEVIĆI, FOJNICA	JOSIPA LOVRIĆ	15
6	TRAVNIK	TRAVNIK	MIRZAAŽDEROVIĆ	12
7	USKOPLJE	USKOPLJE	MONIKA CVRTAK	20
8	BILA	BILA, VITEZ	NINA NOVAK, TANJA ZNAHOR	15
9	TREĆA OSNOVNA ŠKO- LA	BUGOJNO	ŠEJLA DŽANAN	28
10	NOVA BILA	NOVA BILA, VITEZ	SNJEŽANA PETRAŠ	23
11	BUSOVAČA	BUSOVAČA	VESNA LJUBIČIĆ	19
TOTAL				195

More information available on the following link: <http://tpo.ba/b/novosti/180627%20RazumjSB-KEN.html>



Activity 5: Sociology of gender and gender based violence seminars for teachers in the partner primary schools of the Herzegovina-Neretva Canton



First five seminars in Herzegovina-Neretva Canton

After the Summer School in Sarajevo pedagogues and teachers from 10 partner elementary schools in Herzegovina-Neretva Canton (HNC) who are part of the Peer and Gender-Based Violence Project (PGBV) participated from October 25 to 30, 2018, in seminars on “Gender sociology and gender-based violence”. The seminars were led by Edna Haznadarević, an expert adviser at the Mostar Pedagogy Institute, and Andreja Pehar, an expert adviser at the Mostar Education Institute. All seminars were organized by TPO Foundation and Emina Jusufbegović, a representative for the HNC Ministry of Education, Science, Culture and Sport. The seminars were held as part of the scheduled activities of the three-year PGBV Project, which is being successfully implemented in cooperation and partnership with three cantonal ministries of education and over 30 elementary schools. The goal of the seminars is to empower school communities in preventing and reducing violence with a special focus on gender sociology and gender-based violence which is increasingly present in our society and in schools. Empowering teachers in this respect directly helps to faster recognize different forms of violence among children and young people, as well as the society in general, and it helps prevent and reduce violence more effectively. The teachers-participants were from the following elementary schools: OŠ “Zalik”, OŠ “Antun Branko Šimić Mostar”, OŠ “Mustafa Ejubović – Šejh Jujo”, “Treća osnovna škola” and OŠ “Gnojnice”, OŠ “Blagaj”, OŠ “Ilija Jakovljević”, OŠ “Ilići”, “Četvrta osnovna škola” and OŠ “Ivan Gundulić”. Those schools – as partners in the Peer and Gender-Based Violence Project (PGBV).



Activity 6. Sociology of gender and gender based violence seminars for teachers in the partner primary schools of the Central Bosnia Canton

Teachers in eleven primary schools in the Central Bosnia Canton had an opportunity to speak about important topics for school communities, sociology of gender and gender-based violence, in the period from October 25 to November 13, 2018. In the organization of TPO Foundation, associates, pedagogues and psychologists from this canton, Snježana Petraš and Šejla Džanan held seminars in elementary schools: „Treća osnovna škola Bugojno“, „Prva osnovna škola Jaklić“ in Bugojno, „Kaćuni“ in Busovača, „Berta Kučera“ in Jajce and „Edhem Mulabdić“ in Opore, Novi Travnik, O.Š. “Ivan Goran Kovačić”, Fojnica; O.Š. “Nova Bila”, O.Š. “Busovača”; O.Š. “Bila”, O.Š. “Travnik”, and O.Š. “Uskoplje”. Pedagogues and psychologists and TPO partners, Šejla Džanan and Snježana Petraš led the seminars.

The aim of the seminar is to strengthen school communities on the topics of gender and gender-based violence for their recognition and prevention. Teachers of the remaining six primary partner schools CBC will also have the opportunity to discuss these topics in the coming period. Even though there are given protocols for resolving the violence in school given by the Ministry of Education of Central Bosnia Canton, the internal organization and relations between parents, school and children are more important as the healthier relations lead to brighter future of children.



GOAL 2: Increasing of capacities of students to recognize PGBV and report it

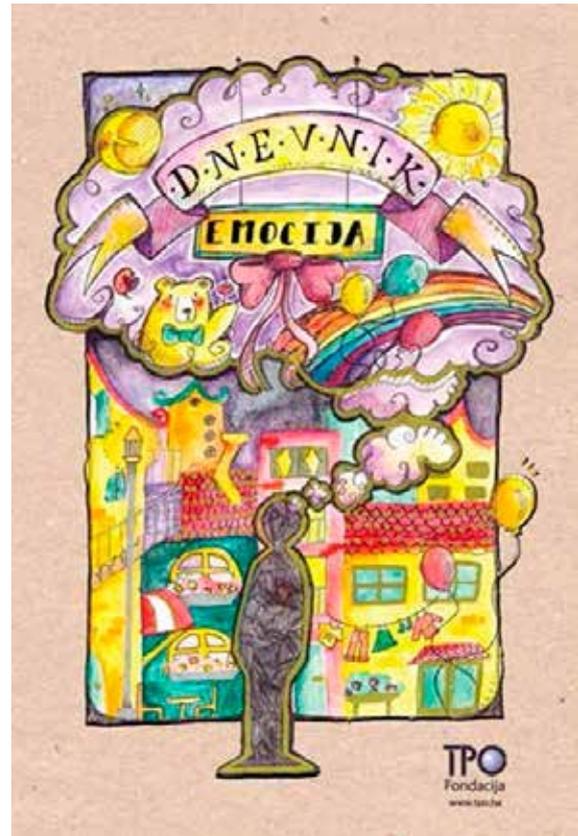
Activity 1: Designed and Published “Diary of Emotions” for students”

“Diary of Emotions” is the result of working with parents and children and aims to encourage parents and children to talk and improve their relationship. A healthy relationship between parents and children as well as building a healthy personality of a child is based on quality communication

that requires continuous interest in child’s emotions, thoughts, actions and decisions. Learning that a child follows the example of a parent and the parent learns from the child, we realize that

a healthy relationship requires mutual responsibility and contribution to preserve and strengthen the relationship. With the wish to use “Diary of Emotions” both children and parents, the TPO Foundation team hopes to build better relationships between parents and children that will be held and transferred to other members of the family, school community and society.

The author of Diary of Emotions is Snježana Petraš, one of the partner pedagogues from the Elementary school “Bila” from Bila, Vitez in Central Bosnia Canton while the author of the illustrations within the Diary is talented student from the same school seventh class, Nikolina Popović. It is planned to promote the Diary within the partnering schools through the workshops with students and parents.



Activity 2. Workshops with students

Pedagogues from 31 schools in collaboration with teachers organized 150 workshops for students on peer and gender-based violence. The goal was to sensitize them for these issues to be able to better communicate with their parents and teachers not only when they notice violence but also work on prevention. The results of these activities within classrooms are parent-teacher conference meeting during which children wrote messages for their parents to get their attention and to communicate problems they face. Over 3000 children and 1000 parents were included in these activities.

Activity 3: Promotional material on peer and gender based violence



Calendars

Communication, as the base to healthy family and relations with environment, was the driving motivation for TPO Foundation to design and publish new table calendar with specific messages and illustration about communication. The material is primarily intended for school teachers, students and their parents, but can be used for any other intention and presentation of healthy relations between people. As TPO Foundations primarily communicates and cooperate with primary and secondary schools, TPO team tried to make a creative and multi practical calendars that can be used in work with students on daily basis. The author of illustrations is Neven Misaljević and the calendar represents messages in Bosnian, Croatian and English languages. 1000 calendars were distributed to the partner schools in more than 50 schools all around BiH.

Besides calendars, TPO created bags for books with main motto for 16 days of activism: Children are our mirror. The bags with design and motto was distributed to the schools and partners in more than 60 different institutions in BiH.



Posters

Posters in B0 format was designed, printed and distributed to all partner schools on the project of Peer and gender based violence. The poster contains specific illustration and message in Bosnian/Croatian/English languages. The poster was the main opening tool for workshops during the 16 days of activism

Activity 4: Campaign 16 days of activism

TPO Foundation supported the organization of activities in primary and secondary schools in BiH during the annual international campaign 16 Days of Activism (November 25–December 10) by supplying teachers and students with ideas for activities and workshops, with posters, calendars, videos and other necessary educational materials. Forty five schools from five cantons: Sarajevo, HNK, ZDK, SBK, HNK, TK responded to TPO Foundation's call to mark the campaign through different activities that would focus on education on peer and gender-based violence and different types of discrimination and human rights. What is important that these schools organized small campaigns for their own communities which was a great opportunity to have students, parents, and teachers together to raise awareness on PGBV.



GOAL 3: Increasing capacities of university teachers to integrate PGBV in curricula

Activity 1: Consultation meetings with Ministries of Education and universities in three cantons

One of the aims within the project of Peer and Gender Based Violence is integration of courses about various forms of gender-based violence within the university curricula. The courses are primarily intended for the pedagogical program but they also can be integrated within Sociology, Philosophy, Media Literacy etc. The aim of integrating courses on gender-based violence is to contribute more to the education and preparation of future pedagogues and teachers about an important field in order to understand and be better prepared for facing and resolving the issues about gender-based violence inside the school.

TPO Foundation organized many consultation meetings with Ministries of Education in Herzegovina-Neretva, Sarajevo and Central Bosnia cantons, and with rectors and deans of the universities in Sarajevo, Travnik and Mostar. The aim of the meetings was introducing the courses and its syllabus with completed material for university programs.

Activity 2: Memorandums of Partnership with Universities in Sarajevo, Travnik and Mostar

The result of the consultation meetings with Ministries of Education and universities was the signing of the Memorandum of Partnership with the following faculties and universities: Faculty of Political Science at the University of Sarajevo, Educational Faculty of the International university of Travnik, Educational faculty of the University Dzemal Bijedić in Mostar and University of Mostar. By the memorandum, the TPO Foundation committed to provide educational material. Educational materials include digitally prepared syllables, presentations, recommended professional literature, professional articles and other freely available didactic materials that are in accordance with the thematic. The TPO Foundation undertakes to provide, if necessary and in accordance with the agreement, the hosting of professional lecturers who will, without any financial compensation, hold one or more guest trips. The partners are obliged to undertake the material and integrate them into the educational programs of the faculties and will highlight the contribution of the TPO Foundation in the delivery and mediation of these materials and content. TPO Foundation committed to providing additional education for five young assistants in the form of a Summer school that were held on August 30, 2018.



Activity 3. Designing university curriculum syllabi

After meeting with universities TPO team in collaboration with external experts designed six syllabi and six modules for elective courses. Module (5 hours) will be included in regular courses by teachers and they will invite TPO team to join them for lectures. The designed courses delivered to the universities are: 1) Sociology of Gender, 2) Gender-based violence, 3) Gender and cyber Violence, 4) Family Violence, 5) Economic violence, 6) Media and Violence.

Activity 4: Summer School on Peer and Gender Based Violence courses integration in university curricula held in Sarajevo

31 pedagogues and 4 assistants participated to the Summer school on gender-based violence held in Sarajevo from August 31 to September 03, 2018. Group of experts from different disciplines: Zilka Spahić Šiljak, Aida Spahić, Borka Rudić, Lejla Turčilo, Berminka Hrelja, Šejla Šehabović and

Amra Delić elaborated on gender equality from sociological, psychological, anthropological and media perspective teaching pedagogues and assistant professors how to integrate the theme of gender in their work.



GOAL 4: Improve research capacities in schools

Activity 1. Consultation meetings with pedagogues

TPO team organized six consultation meetings with 31 pedagogues in three cantons in order to prepare them for the PGBV research methodology. They learned basic social science research methods on questionnaire, and conducting a pilot research. Most of them had major in psychology or pedagogy and yet they did not master research method, because the university programs do not allocate enough time for these skills. They think that they can ask questions randomly without proper thinking about each question, why it matters, and how to pose it to get answer. During these meetings they discussed how to formulate good questions.

Activity 2. Conducting and Transcribing Interviews

When TPO team carried out the Baseline Study research in 30 schools they assisted and learned from first hand basic skills of interviewing. They also learned how to transcribe the interviews and prepare a different types of consent forms. Transcript is not only about what is said, but also what is not said, to record gestures, and non-verbal reactions to provide better material for analysis.

GOAL 5: Increase capacities of parents to deal with PGBV and peer violence and help their children and schools to build new ethos with and non-violence

Activity 1: Behavioral and emotional disorders of children and adolescents workshops and parental meetings with parents

In period from middle of April until middle of June 2018, workshops and parental meetings in the partnering elementary schools of three cantons: Sarajevo, Herzegovina-Neretva and Central Bosnia were held. The workshops and parental meetings were the continuation of the activities in the field of behavioral and emotional disorders of children and adolescents. After successfully organized trainings for pedagogues and psychologist and seminars for teachers in each school, the next activities included participation of parents in this topic. The moderators of the workshops for parents and parental meetings were the class teachers who, together with the help and supervision of pedagogues, designed and led the activities with parents. The main aim of these activities that were organized for parents are education about disorders, so as the methods for prevention and reduction. Furthermore, the workshops and parental meeting helped in creating of better understanding and trust in school community, class teachers and pedagogues. In each school, there were held three workshops of parental meetings, counting in the end around 1000 parents in three cantons.



Parental meetings and workshops in Sarajevo Canton



Parental meetings and workshops in Herzegovina-Neretva Canton



Parental meetings and workshops in Central Bosnia Canton

Conclusion

TPO Foundation has accomplished more than it was planned within the project. Variety of activities were held as well as additional activities they proposed to increase their own capacities to deal with children with special needs and to create triangle of parents, students and teachers. Ministry of education supported integration of PGBV themes into curricula and extracurricular activities. For 16 days of activism, TPO included schools from five cantons that always participate to the campaign.

2. PROJECT: PIWEP – Promotion and Integration of World Ethos into educational and political structures of Bosnia and Herzegovina

Positive political change in Central-Bosnia Canton helped TPO to establish another connection with Ministry for Education to organize education for ethical values in schools in this region of BiH. Almost for two years, TPO lobbied to get approval from the Ministry and we finally signed Memorandum of understanding. Established cooperation with the Islamic Community of Bosnia and Herzegovina and the Catechetical office in B&H. Strengthened co-operation with the Ministries of education in Canton Tuzla, Canton Sarajevo, Hercegovina-Neretva Canton and Zenica – Doboje Canton through PIWEP activities which have opened up the possibility for realization of new projects, activities and initiatives.



In order to create and to strengthen responsible political, economic, cultural or religious actors in bh. society, the overall goal of this project is: to contribute to a better B&H education system through alternative methods and curricula's and to increase social consensus on the universal ethical values in the field of education as a precondition for the reconciliation and better future of B&H society. For almost five years it is an ongoing educational process of individual and collective learning that promotes a constructive way of living together in a global and local community.

Key achievements are:

- Continued and strengthened collaboration between schools, ministries of education and faith communities within Etos Initiative program. The Islamic Community Council, Catechetical Office of the Catholic Church and five ministries of education five cantons.
- Achieved dialogue between religious studies teachers (Islamic and Catholic) and teachers of social science and humanities in schools. They together attended seminars and designed school projects and brought Muslim and Catholic children together they and organized co-hosting lectures in classrooms.
- Integrated global ethic methodology (collaborative, critical, creative and caring thinking) in new 10 schools.
- Developed skills of critical and independent thinking, applying the acquired knowledge in familiar and new situations for teachers and students equally.
- Acquired collaboration with Srednja Bosna Canton after two years of negotiations
- Acquired collaboration with individual schools in other cantons (4 schools from republic of Srpska and 6 schools from two other cantons)
- Certified 12 TOTs for Sapere P4c program Level 2B from London Sapere Institute

- Strengthened the network of teachers (over 1000 teachers) through Etos Conference and promotional activities (five cantonal campaigns, short school videos and peace activities)
- Established exchange study visit with Tubingen Weltethos Institute
- Continued collaboration with SAPERE Institute from UK

Target population:

- Through the Etos seminars 200 teachers in central Bosnia Canton from primary and secondary schools are trained.
- 12 TOTs attended project cycle management education and they transmit it to 20 colleagues in each of their schools, which in total comprise 240 teachers. They learned how to write project application that helped them to apply for local grants.
- 200 primary and secondary teachers from 40 schools in five cantons became acquainted with Etos methodology to integrate it into the teaching process.
- Over 2000 teachers, pedagogues and principals from 200 schools were involved in one of the Etos activities during the campaign and the Conference held in October.
- Over 10.000 students, parents and local community members were reached by Etos activities promoted in media.

These data were gathered from regular monitoring, school reports and media reports. Every school event was attended by approximately 80-100 parents, over 200 children and over 20 teachers.

Activities:

Activity 1. Global Ethic Workshops

From February to July 2018 we successfully prepared, organized and implemented Six two-day Global Ethic workshops for 200 elementary and high school teachers in Central Bosnia. The workshops were conducted by Izet Numanović, Amela Petričević, Selvira Mašnić and Miroslav Bagara and the guest lecturers were friar Anto Ledić and Dr. Nezir Halilović. The plan was to offer four workshops but the Ministry requested to do more, and we squeezed the budget and implemented two more workshops. For more information, please follow the links:

<http://www.tpo.ba/b/novosti/180217%20SEoskSbkEN.html>

<http://www.tpo.ba/b/novosti/180224%20SEoskSbk2EN.html>

<http://www.tpo.ba/b/novosti/180310%20SEsrskSbk1EN.html>

<http://www.tpo.ba/b/novosti/180317%20SEsrskSbk2EN.html>

Activity 2. Project cycle management seminars

Twelve TOT trainers from five cantons participate to three one-day seminars organized by TPO team with focus on project cycle management. Since most of them have never opportunity to design any project application they had to start from the basics. After three seminars they applied to the local communities for small grants for interreligious understanding. They also advocated for changes in the school schedule and school management allowed collaborative classes of religious education and other social science and humanity classes..

Activity 3. Global Ethic workshops - from March to September 2018. we successfully prepared, organized and implemented 12 workshops of Global Ethic 300 primary and high school teachers in Mostar, Tuzla, Gracanica, Visoko, Tesanja and Zenica. The workshops where conducted by TOT Trainers: Izet Numanović, Mirza Jahic, Munevera Rahmanović Hrbat, Sabahudin Ceman, Vanja Ivković, Sead Gazibegovic, Alma Ahmethodzic, Selvira Masnic, Sanela Mesihović, Miroslav Bagara and friar Ivan Nujić. These workshops served also as promotion of global ethics in public schools and two more schools applied to become Global Ethic School. In cooperation with Tubingen Weltethos Institute TPO will organize first external evaluation to determine how the process is developing and what are the obstacles and successes.

For more information, please follow the links:

<http://www.tpo.ba/b/novosti/180313%20SEsrsHnkEN.html>

<http://www.tpo.ba/b/novosti/180424%20SEosnskTzEN.html>



Activity 4. Non-religious perspective of Ethos workshops -In June 2018. we successfully prepared, organized and implemented four (4) Global Ethic workshops for 80 elementary and high school catechists in Zenica and Sarajevo. The workshops where conducted by Izet Numanović, Nezir Halilović, Sead Fetahagić, Spahija Kozlić, friar Ivan Šarčević and Midhat Izmirlija. Religious studies teachers learned how to discuss themes of ethics, justice, human rights and secularism from non-religious perspective.

For more information, please follow the links: <http://www.tpo.ba/b/novosti1EN.html>

<http://www.tpo.ba/b/novosti/180625%20SErouskSaEN.html>

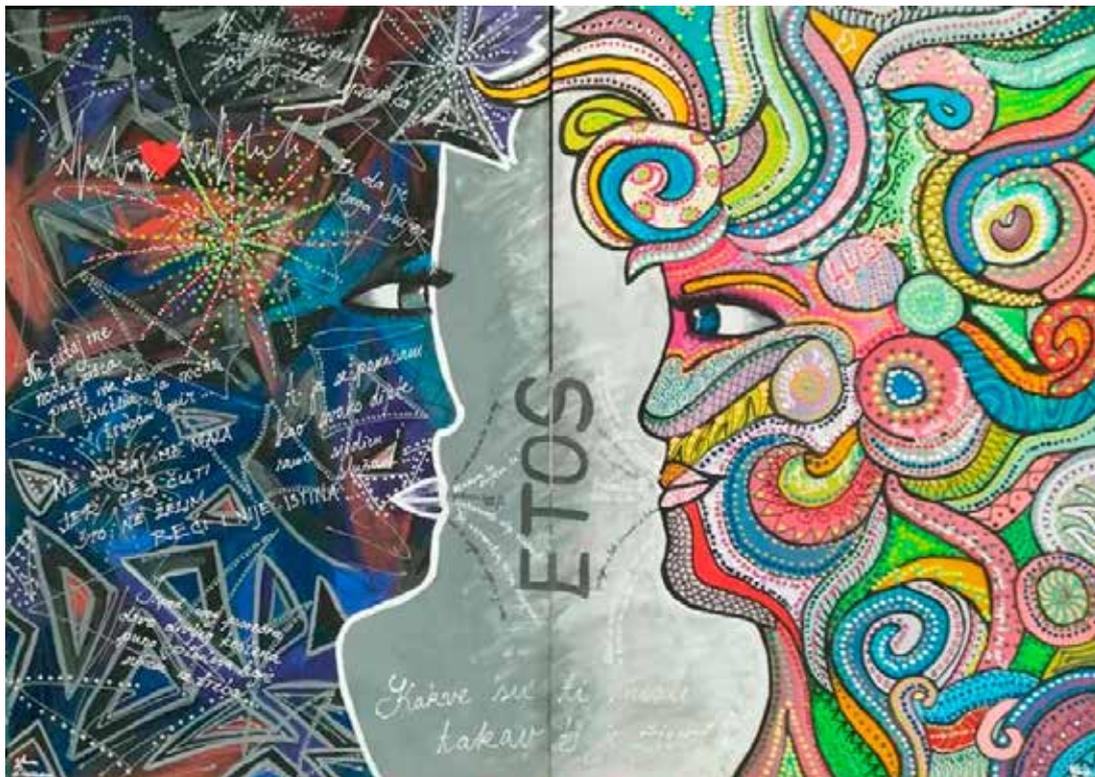
Activity 5. Writing essays for Global Ethic publication - 15 teachers (12 TOTs and other advanced teachers of philosophy and religious studies participated in writing short essays on global ethic from religious and non/religious perspective which was published in the book: Global Etos in Local Context of BiH, edited by Zilka Spahić Šiljak and Melika Šahinović. This activity was part of Etos initiative promotion in public and it was presented at the Etos Conference in Sarajevo held on October 29, 2018. The book was promoted during the Conference by prominent scholars from Sarajevo and Zenica Universities and it is distributed to teachers and it is additional didactic material for integration of etos.

More on: <http://www.tpo.ba/b/PublikacijeEN.html>

https://www.youtube.com/watch?v=MI2v_VObXM&list=PLmP6TejGn-hpCTjaCOFu0Xg-5Cdz_yW9z&index=5

Activity. 6. Public promotion of Etos - during the promotion of the program five schools (15 teachers) prepared short films and presentation on Etos values they promote in their school and local communities. These videos and projects were promoted on the Etos Conference.

More on: https://www.youtube.com/watch?v=CfKmtrmR7Ro&list=PLmP6TejGn-hpCTjaCOFu0Xg-5Cdz_yW9z&index=4&t=0s



Activity 7. Art Contest: Living Values - Part of the Etos promotion was the contest for students from primary and secondary schools to draw the values they like and promote in their schools. Over 70 schools participated and over 125 students who sent their art pieces. The best eight art pieces from two categories (primary and secondary schools) received valuable awards and their work were exhibited during the Conference..

More on: https://www.youtube.com/watch?v=A2rz3rCG5zU&list=PLmP6TejGn-hpCTjaCOFu0Xg-5Cdz_yW9z&index=6

<http://www.tpo.ba/b/novosti/181029%20PRadoviZiviVr18EN.html>

Activity 8. Etos Conference - To celebrate five-year jubilee of the Etos project TPO organized big Conference and presented its results. Over 250 teachers, pedagogues, school and ministry representatives attended the Conference held in Sarajevo on October 29, 2018. Representatives from ministries, Islamic Community, Jewish Community and Catholic Church addressed the audience and reflected on Global Ethic achievements and positive impact TPO Foundation had with this program in BiH.



More on: <http://www.tpo.ba/b/novosti/181029%20SEkonfSaEN.html>

https://www.youtube.com/watch?v=t_ql-dFSFb4&list=PLmP6TejGn-hpCTjaCOFu0Xg-5Cdz_yW9z

https://www.youtube.com/watch?v=t_ql-dFSFb4

Activity 9. Critical Thinking Seminars - In August 2018, a group of 14 teachers participated to the first Sapere P4C 1A critical thinking training, run by Patricia Hannam from UK who is certified trainer and school chanceler in the Ministry of Education. After that, each participant had to conduct six enquiries in schools with students to apply the acquired knowledge and to practice critical thinking skills. The first manual Sapere P4C was translated in BCS for internal use as Sapere Institute from UK approved.

More on: <http://www.tpo.ba/b/novosti/180827%20SaphereSaEN.html>



Activity 10. Second Sapere P4c B1 and B2 training - It was planned for December 2018, but the trainer Dr Hannam was sick and we had to postpone it to the first week of January. During six days of the second P4C 2A and 2B training, participants learned more about the process of critical thinking and practiced each sequence in details with the cohort. In addition, they read the



relevant texts and discussed philosophical underpinning of the critical thinking philosophy. After the seminar, each participant received certificate for A1 level. When they accomplish new enquiries, they will receive second certificate. In this ways, TPO Foundation builds local capacities in BiH, which will serve as a small hub for future critical thinking programs in public schools.

More on: <http://www.tpo.ba/b/novosti/190104%20SapereTr2EN.html>

RESULTS

1. Six workshops for teachers were held in Srednja Bosna for 200 teachers. We added two more workshops because the Ministry requested to include more teachers.
2. Twelve Global ethic TOTs and additional 240 teachers were trained in project cycle management. We modified the trainings and instead of 3 we held 5 two-day trainings, because of the need in schools and requests of school principals.
3. Ten new Global ethic schools were established. We could not manage to get twenty as plan-

ned because of the changes of principals and because some of the teachers left the schools where we prepared the terrain.

4. Eighty teachers of religious studies (Catholic and Muslims) are trained in non-religious Global Ethic principles and 1000 copies of didactical material is produced and distributed to their schools. Modification happened in production of the didactic materials, because we did not manage to produce it by June, but by October 2019. The reason is that we wanted to include TOTs and other teachers and make these materials their ownership.
5. 12 trainers are trained through the TOT seminars in critical thinking. We had modification on terms of the number of trainers (10 was planned) and the two trainings were held in January 2019 instead of December 2018 as it was planned. The reason was health condition of the trainer from UK.
6. Five public Campaigns are launched in five Cantons by October 2018. Ten animations on Ethical values are designed and produced by August 2018. One short film on Etos initiative is recorded by April 2018. Over 50 news and media reports are collected by October 2018. We had modification in terms of the proposed dates. More time was needed to accomplish all the tasks. Another modification was about animations. Instead of two we produced then of them to tackle etos principles. We also added pictures from these animations to the book Global Etos in Local Context and in the Calendar.
7. 250 teachers, pedagogues and ministry representatives participated to the Etos conference in Sarajevo, October 29, 2018. 5 presentations from five cantonal ministries are presented to support Etos initiative and short films on Etos initiative was presented. Modification were related to the number of the Conference participants. Instead of 150 we had over 250 participants.
8. Monitoring and Evaluation reports are produced as it was planned. In addition to that we also had additional evaluations from daily communication with schools and from the teacher's requests to get additional material or to help them to resolve challenges they faced in classrooms.

Lessons Learned

1. Global ethic has to be contextualized and adjusted to the need of local people. BiH school culture and programs are different from those in Western Europe and in order to integrate global ethic contents we had to negotiate the existing values that are mixture of the post-socialist ethic of brotherhood, unity and equality, and ethno-religious ethic that emphasize particularities and unique contribution of each culture and the community.
2. Constructive dialogue is the only right path to peaceful future. Through collaborative work of religious studies teachers and professors of law, ethics and philosophy who presented arguments on ethics from non-religious perspective while being attentive to the religious background of the teachers yielded mutual respect. Religious studies teachers learned that is possible to be ethical human being with and without religion.
3. Being critical does not mean attack someone's dignity. BiH educational system lacks critical



thinking methodology but what teachers learned from Sapere P4C seminars is that critical thinking requires caring thinking, to care not only about the process of thinking but also about its outcomes and how it will affect others.

Sustainability

Positive impact is already ensured through integration of global ethic contents in teaching and the curricula as well as extra curricular activities in Global Ethic Schools.

We have our own internal monitoring procedures, both written and oral and above all we opened possibility to receive information directly from teachers on our web platform.

3. PROJECT: – FAIR DISCOURSES - Feminism, Religion, Perspective

WHAT ARE FAIR DISCOURSES?

TPO Foundation enabled a new initiative, as part of current program activities, entitled FAIR DISCOURSES (FER DISKURSI) which would place some of socially relevant questions in focus, such as: do we have the courage to question our own beliefs, worldviews and practices? Do we have the strength to rise against structural violence conducted by both secular and religious patriarchal structures? Are we ready to hear about a different perspective and enable another person's opinion to be heard – even if we do not agree with it? Are we prepared to respect human freedom and the right of a person to believe or not to believe, to question, doubt and look for answers? Can you be both a feminist and a believer?

A group of citizens, mainly young people from Bosnia and Herzegovina, have started the initiative »Fair discourses« aimed to re-actualize topics of religion and feminism and to bring them back from the margin to the centre of discussions on human rights, equality, justice, equity, and freedom. In a country where more than 90 percent of the population consider themselves to be believers, and where secular laws grounded in international norms of human rights and freedoms are in power, it is important to open a space for dialogue, encounters, learning, and questioning, through facing the feminist and religious perspectives, to reach new formulas for comprehending rights and freedoms, especially of those belonging to minorities.

Through public discussions, critical and analytical texts as well as scientific research work, the initiative »Fair discourses« will draw attention to increasing problems of discrimination, and stigmatisation of women and other minority groups within the mainstream religious discourse, as well as in the discourses of liberal democracy. If you feel equipped for constructive critical argumentation and discussion, we invite you to join us and to propose your own fair - intellectual contribution in creating an egalitarian value system, contrary to pervasive patriarchal phobia.

ACTIVITIES ACHIEVED:

1. The first in a series of panel discussions for the next couple of months was held as part of Fair Discourses Initiative at IMIC, in Sarajevo, on March 14, 2018. The topic of the first panel discussion was »Between the religious and secular«.

The guest lecturer, Drago Bojić, a Bosnian Franciscan, theologian and publicist, discussed the position of religion and religious communities in a secular society such the BH society and spoke about the importance of establishing communication between those two contexts. Mr. Bojić emphasized the importance of making equal room for faith and non-faith because fanaticism arose, historically speaking, as a consequence of both religious and anti-religious narratives. Seeing a potential for exercising human rights more fully in a secular multi-religious state, Mr. Bojić highlights the importance of dealing with wrongs on all sides, creating possibilities and room for dialog.

The panel was opened by a performance that was prepared by two students from Gymnasium Dobrinja, Lora Šabanović and Amar Mujanović. The aim of the introductory performance was to show how the religious and secular intertwine within our daily lives, as well as to underline that human beings possess free will and therefore have the right to make their own choices.

A trailer about the first panel discussion »Between religious and secular« within the Fair discourse is available on the following link: <https://youtu.be/yYj9Z3KEFH0>



2. The struggle for abolishment of oppression and structural violence represents the common ground for social engagement of all feminisms, both secular and religious ones – this was emphasized by Adriana Zaharijević and Rebeka Jadranka Anić, panelists at the second session of FAIR Discourses which was held by TPO Foundation and IMIC Zajedno on April 20, 2018..



The second panel discussion was opened by students of the Dobrinja Gymnasium, Lora Šabanović and Amar Mujanović by a performance. The performance illustrated that secular and religious women were meeting misogyny in everyday life, through different contexts, equally.

A trailer about the second panel discussion "Religious and secular feminism" within the Fair discourse is available on the following link: <https://youtu.be/By05n-6jnXE>

3. Fair Discourses Initiative team had the honor and pleasure to welcome in Sarajevo Harvard University Professor Elisabeth Schüssler Fiorenza on May 18, 2018, one of the most famous feminist theologians, who spoke of feminist theology from a Christian perspective, on the basis of her many years of academic work which primarily include interpretative strategies of female reading of the Bible.



4. Islam is compatible with feminism, concluded Dr Zilka Spahić Šiljak in her lecture if we approach to it from egalitarian idealized cosmology of gender roles. »Islam and feminism: Mission (im)possible«, the fourth Fair Discourses session, was held at IMIC Zajedno, on October 5, 2018. Interview from Urban Magazine brings details from that lecture.



Intervju iz Urban Magazina donosi detalje sa ovog predavanja.

5. TPO Foundation and IMIC Zajedno from Sarajevo organized fifth session of FAIR Discourses on October 25, 2018. The session was moderated by Nikola Vučić and professor Ajla Demiragić, from the Faculty of Philosophy in Sarajevo, gave her presentation: »Instrumentalization of female 'living body': from national guardians of life to the 'cowgirls with hijab'«.

The Manual "WHEN FEMINISM AND RELIGION ENCOUNTER" is a result of several cycle of seminars held in different cities in Bosnia and Herzegovina on the topic of Gender Equality Ethos.



4. PROJECT: AGAIN NEVER AGAIN

TPO Foundation is one of the partners in the EU project #NeverAgain project that aims to address the concealed hatreds, prejudices and normalized oppression that are learnt through the unhealed and transmitted traumas perpetuated in our everyday lives through seemingly harmless everyday practices. The project partners from Finland, Denmark, Romania, Germany, Bosnia-Herzegovina, Lithuania, Poland, Italy will together with students develop and deliver 4 clusters of local events with their communities to test experiential learning tools (ELT) in order to experience the harmful effect of transmitted collective traumas and how they impact the continuation of hatreds and vengeance today. Events will bring together around 200 students and additional



200-300 community members and invited audiences and influence numerous other individuals by using event hashtags on the social media. The processes and outcomes will be presented at the final event »#NeverAgain: Teaching Transmission of Trauma and Remembrance through Experiential Learning«, a workshop-based conference, where we aim to attract between 50-100 professionals and young people from across Europe, from a variety of disciplines and fields of work: from universities, NGOs, public bodies like museums and memorial houses, community workers and individuals. In the dissemination phase, we plan to develop and launch a transnational blended educational platform, combining different in-class experiential group methods and individual online webinars/videogames to be disseminated among teachers of all fields tackling with collective memory but also educators from the non-governmental sector and other public bodies. The project is implemented in the period of 2018-2019.

ACTIVITIES ACHIEVED:

From 18th-19th December 2018 in the premises of the Fourth Primary School in Mostar, TPO Foundation (member of project consortia) organised workshops for forty teachers, educators and psychologists from Herzegovina region. Workshops were organised with the help of Ministry of Education, Science, Culture and Sport of Herzegovina - Neretva Canton, whose representatives actively participated during both events.

Teaching in primary school is stressful. However, teaching in primary school in post-conflict country is a challenge by itself. Being surrounded by 40 teachers, school psychologists and pedagogues I understood that their working hours begin in the classroom but continue throughout the day. It was by no surprise for me that the anti-stress program was the first thing they asked for. Because they are under the stress. Because of pupils, their parents, social workers, sometimes because of the school management, and sometimes – because of themselves.

Mentioning “hard topic” (to put it into their words) of war, trauma and its transmission was not very well accepted. At least not at the very beginning. Later, their wounds were opened. Sometimes consciously, sometimes unconsciously. But each time - because of the same cause: war and its consequences.

It was interesting to explore different types of words and their meanings with them. While working in pairs and trying to actively listen the explanations of their colleague, they were very patient and meticulous. By the end they concluded that defining words such as victim, perpetrator, bystander, peace, justice etc., was easy due to one reason – such words were not presented in any context at the first place. However, when they tried to put them into context of the last war, they reported problems in communication. Not in a way that they could not agree – rather in a way that they could not verbalise what they felt and experienced at the moment. Opening these topics was not easy – some teacher complained that we were supposed to follow the program and the active listening theme. Their desire to hear the pure lecture on empathy and active listening can be described by one thing – avoidance and fear of encountering their own traumas.



CONCLUSION

DEBATE is one of methods of experiential learning. When a teacher uses the debate as a framework for learning, s/he hopes to get students to conduct comprehensive research into the topic, gather supporting evidence, engage in collaborative learning, delegate tasks, improve communication skills, and develop leadership and team-skills—all at one go. Debate is also commonly used to practice active listening and argument building. It can, to the certain extent, engage its participants into perspective taking and understanding the position of Other.



TPO WEBSITE

TPO team regularly updated its web pages during the project implementation:

TPO Daily News: <http://tpo.ba/b/novosti1EN.html>

TPO Publications: <http://tpo.ba/b/PublikacijeEN.html>

TPO Etos: <http://etos.ba/>

TPO Facebook: <https://hr-hr.facebook.com/TPOFoundation/>

TPO Facebook Etos Initiative: <https://www.facebook.com/etosinicijativa/>